

CEDAR GROVE ELEMENTARY

107 Melvin Lane
Williamston, SC 29697

GRADES PK-5 Elementary School

ENROLLMENT 454 Students

PRINCIPAL Brenda S. Ellison 864-847-3500

SUPERINTENDENT Dr. W. R. Christopher 864-847-7344

BOARD CHAIR Mr. Fred G. Alexander 864-947-9346

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
26	33	2	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

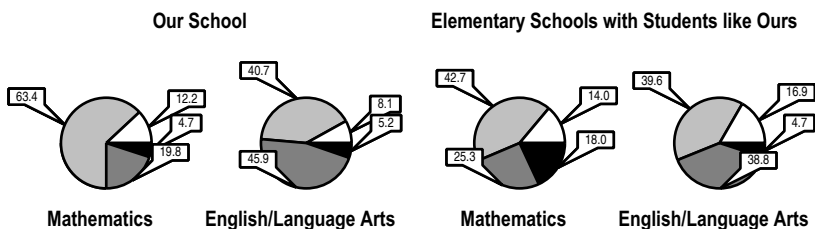
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	28	53	36
Percent satisfied with learning environment	100.0%	100.0%	88.2%
Percent satisfied with social and physical environment	100.0%	100.0%	82.4%
Percent satisfied with home-school relations	96.3%	96.2%	96.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	182	100.0	8.1	40.7	45.9	5.2	51.2	17.6
Gender								
Male	87	100.0	6.3	47.5	41.3	5.0	46.3	17.6
Female	95	100.0	9.0	33.7	51.7	5.6	57.3	17.6
Racial/Ethnic Group								
White	168	100.0	8.2	37.3	48.7	5.7	54.4	17.6
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	140	100.0	8.0	35.0	52.6	4.4	56.9	17.6
Disabled	42	100.0	8.6	62.9	20.0	8.6	28.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	182	100.0	7.7	40.2	46.7	5.3	52.1	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	179	100.0	7.8	39.2	47.6	5.4	53.0	17.6
Socio-Economic Status								
Subsidized meals	73	100.0	15.0	53.3	30.0	1.7	31.7	17.6
Full-pay meals	109	100.0	3.7	33.0	56.0	7.3	63.3	17.6

Mathematics								
All students	182	100.0	12.2	63.4	19.8	4.7	24.4	15.5
Gender								
Male	87	100.0	6.3	62.5	22.5	8.8	31.3	15.5
Female	95	100.0	15.7	65.2	18.0	1.1	19.1	15.5
Racial/Ethnic Group								
White	168	100.0	10.1	63.9	20.9	5.1	25.9	15.5
African-American	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	140	100.0	11.7	63.5	20.4	4.4	24.8	15.5
Disabled	42	100.0	14.3	62.9	17.1	5.7	22.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	182	100.0	11.2	63.9	20.1	4.7	24.9	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	179	100.0	10.8	63.9	20.5	4.8	25.3	15.5
Socio-Economic Status								
Subsidized meals	73	100.0	20.0	65.0	13.3	1.7	15.0	15.5
Full-pay meals	109	100.0	6.4	63.3	23.9	6.4	30.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	57	N/A	12.3	42.1	40.4	5.3	45.6
	Grade 4	56	N/A	1.8	42.9	48.2	7.1	55.4
	Grade 5	66	N/A	10.6	50.0	39.4	N/A	39.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	61	100.0	3.5	29.8	56.1	10.5	66.7
	Grade 4	65	100.0	8.1	41.9	45.2	4.8	50.0
	Grade 5	56	100.0	13.2	50.9	35.8	N/A	35.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	57	N/A	14.0	45.6	24.6	15.8	40.4
	Grade 4	56	N/A	3.6	48.2	30.4	17.9	48.2
	Grade 5	66	N/A	16.7	42.4	22.7	18.2	40.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	61	100.0	7.0	64.9	22.8	5.3	28.1
	Grade 4	65	100.0	12.9	64.5	19.4	3.2	22.6
	Grade 5	56	100.0	17.0	60.4	17.0	5.7	22.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 454)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.5%	Up from 3.1%	1.8%	2.4%
Attendance rate	95.9%	Down from 96.3%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	21.8%	Up from 21.1%	24.0%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.8%	Down from 5.9%	7.0%	8.0%
Older than usual for grade	0.2%	Down from 1.2%	0.5%	1.1%
Suspended or expelled	0.7%	Up from 0.0%	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	48.1%	Down from 53.8%	53.7%	50.0%
Continuing contract teachers	85.2%	Up from 84.6%	88.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.1%	Up from 91.9%	88.4%	86.2%
Teacher attendance rate	92.1%	Down from 96.1%	95.9%	95.3%
Average teacher salary	\$39,611	Down 2.4%	\$41,602	\$39,909
Prof. development days/teacher	11.6 days	Up from 8.5 days	10.2 days	11.4 days

School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio	24.2 to 1	Up from 22.9 to 1	20.0 to 1	18.9 to 1
Prime instructional time	87.8%	Down from 91.4%	90.9%	89.7%
Dollars spent per pupil*	\$5,124	Up 13.4%	\$5,495	\$5,892
Percent spent on teacher salaries*	63.3%	Down from 66.8%	68.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Cedar Grove Elementary School, in partnership with students, parents and the community, is to create a positive learning environment by providing a quality educational foundation that will prepare our students to function successfully in today's society. Cedar Grove has consistently maintained high standards for all students. Among our accomplishments are the following:

Awarded the Palmetto Gold Award by the Education Oversight Committee.

Tests scores have been in the top 5% in the state for the last 18 years.

36% of our 5th grade students qualified for the Presidential Academic Award.

At the AOP Regional Science Fair, 1 student won a silver medal, 3 won gold, and 1 won the Perfect Score Award and the Young Scientist Discovery Award.

All students were actively involved in 7 service learning projects.

All 1st - 5th graders participated in our Accelerated Reader program, reading 43,376 books. 68 students earned more than 100 points.

87 students accurately completed 80% or more of Sunshine Math.

Individual parent conferences were held with 100% of parents. 91% of parents attended orientation, and 64% attended an Open House.

15 college students provided over 120 hours of tutoring.

Hosted a 21st Century Learning Center. 30% of students attended.

Held 12 1-hr. extended school-day sessions for grades 3-5 for additional instructional enhancement. 95% attended.

Our PTA raised \$21,000, purchasing new playground equipment and other supplies.

We had over 50 volunteers to work 3000+ hours this year.

Our parents helped earn over \$45,000 in supplies through participating in various business programs established to meet educational needs.

Conducted 2 sessions in the evening devoted to helping parents encourage good behavior, independence and healthy self-esteem within their children. 50 parents attended.

Held a workshop during lunch for parents which focused on the importance of reading.

2nd grade students showcased their research work in a power point presentation and shared with parents during 2 evening programs.

In the midst of continual growth and change, Cedar Grove Elementary continues to strive for and achieve excellence from our faculty and staff, and subsequently our students. Two of our teachers received National Board Certification this year, and three others are in the process of becoming National Board Certified. Cedar Grove Elementary is truly a community school where the motto, "Caring, Growing and Preparing for Tomorrow", is achieved daily.

Brenda S. Ellison, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.